

# 2012-13 Texas Academic Performance Report

District Name: **MIAMI ISD**

District Number: **197902**

2013 Accountability Rating: **Met Standard**

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District Name: MIAMI ISD  
 County Name: ROBERTS  
 District Number: 197902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	81%	<b>58%</b>	-	*	55%	-	-	-	-	*	*	-
	2012	78%	77%	<b>67%</b>	-	*	64%	-	-	-	-	*	-	-
Mathematics	2013	70%	72%	*	-	*	*	-	-	-	-	*	*	-
	2012	69%	68%	<b>50%</b>	-	*	55%	-	-	-	-	*	-	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	72%	<b>92%</b>	-	*	90%	-	-	-	*	*	*	-
	2012	77%	79%	<b>73%</b>	-	*	70%	-	-	-	-	-	*	-
Mathematics	2013	69%	70%	<b>92%</b>	-	*	89%	-	-	-	*	*	*	-
	2012	69%	70%	<b>91%</b>	-	*	90%	-	-	-	-	-	*	-
Writing	2013	70%	70%	<b>92%</b>	-	*	90%	-	-	-	*	*	*	-
	2012	72%	71%	<b>73%</b>	-	*	70%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	78%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
	2012	78%	78%	<b>78%</b>	*	*	73%	-	-	-	-	-	*	-
Mathematics	2013	74%	77%	<b>64%</b>	-	*	60%	-	-	-	-	-	*	-
	2012	78%	80%	<b>67%</b>	*	*	60%	-	-	-	-	-	*	-
Science	2013	73%	74%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
	2012	73%	72%	<b>78%</b>	*	*	73%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	71%	<b>90%</b>	*	*	88%	-	-	-	-	*	*	-
	2012	76%	76%	<b>94%</b>	-	*	94%	-	-	-	-	*	*	-
Mathematics	2013	74%	75%	<b>83%</b>	*	*	84%	-	-	-	-	*	*	-
	2012	77%	78%	<b>88%</b>	-	*	88%	-	-	-	-	*	*	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	79%	<b>93%</b>	-	*	93%	-	-	-	-	*	*	-
	2012	77%	76%	<b>100%</b>	*	-	100%	-	-	-	-	*	*	-
Mathematics	2013	72%	72%	<b>100%</b>	-	*	100%	-	-	-	-	*	*	-
	2012	71%	73%	<b>85%</b>	*	-	83%	-	-	-	-	*	*	-
Writing	2013	71%	71%	<b>93%</b>	-	*	93%	-	-	-	-	*	*	-
	2012	73%	70%	<b>77%</b>	*	-	75%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	85%	<b>100%</b>	*	-	100%	-	-	-	-	*	-	-
	2012	81%	79%	<b>90%</b>	-	*	89%	-	-	-	-	*	100%	-
Mathematics	2013	76%	80%	<b>100%</b>	*	-	100%	-	-	-	-	*	-	-
	2012	73%	74%	<b>92%</b>	-	*	91%	-	-	-	-	*	*	-
Science	2013	75%	75%	<b>73%</b>	*	-	70%	-	-	-	-	*	-	-
	2012	71%	70%	<b>95%</b>	-	*	94%	-	-	-	-	*	100%	-
Social Studies	2013	64%	62%	<b>73%</b>	*	-	70%	-	-	-	-	*	-	-
	2012	61%	56%	<b>35%</b>	-	*	33%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	67%	<b>89%</b>	-	*	94%	-	-	-	-	*	*	-
ELA Reading II	2013	79%	77%	<b>92%</b>	-	*	91%	*	-	-	-	-	*	-
Algebra I	2013	78%	80%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
Geometry	2013	85%	86%	<b>100%</b>	-	-	100%	*	-	-	-	-	-	-
Algebra II	2013	97%	97%	*	-	-	*	-	-	-	-	-	-	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing I	2013	55%	53%	<b>68%</b>	-	*	67%	*	-	-	-	*	*	-
ELA Writing II	2013	55%	53%	<b>85%</b>	-	*	91%	*	-	-	-	-	*	-
Biology	2013	84%	84%	<b>100%</b>	-	*	100%	-	-	-	-	*	*	-
Physics	2013	82%	81%	<b>92%</b>	-	*	100%	*	-	-	-	-	*	-
World Geography	2013	75%	74%	<b>85%</b>	-	*	89%	-	-	-	-	*	*	-
World History	2013	71%	67%	<b>83%</b>	-	*	90%	*	-	-	-	-	*	-
U.S. History	2013	72%	81%	*	-	-	*	-	-	-	-	-	-	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	95%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
	2012	94%	93%	<b>92%</b>	-	*	89%	*	-	-	-	-	*	-
Mathematics	2013	89%	88%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
	2012	91%	88%	<b>100%</b>	-	*	100%	*	-	-	-	-	*	-
Science	2013	95%	95%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
	2012	93%	92%	<b>100%</b>	-	*	100%	*	-	-	-	-	*	-
Social Studies	2013	98%	98%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
	2012	98%	97%	<b>100%</b>	-	*	100%	*	-	-	-	-	*	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	77%	<b>87%</b>	100%	85%	87%	83%	-	-	100%	72%	85%	-
	2012	77%	76%	<b>82%</b>	100%	91%	81%	89%	-	-	-	40%	81%	-
Reading	2013	80%	80%	<b>89%</b>	*	93%	88%	*	-	-	*	89%	86%	-
	2012	79%	78%	<b>86%</b>	*	100%	84%	*	-	-	-	*	92%	-
Mathematics	2013	79%	80%	<b>85%</b>	*	86%	84%	*	-	-	*	67%	85%	-
	2012	77%	77%	<b>84%</b>	*	90%	83%	*	-	-	-	*	88%	-

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	61%	<b>83%</b>	-	86%	83%	*	-	-	*	*	82%	-
	2012	67%	65%	<b>73%</b>	*	*	76%	*	-	-	-	*	60%	-
Science	2013	82%	82%	<b>90%</b>	*	86%	90%	*	-	-	*	*	91%	-
	2012	80%	79%	<b>89%</b>	*	100%	87%	*	-	-	-	*	88%	-
Social Studies	2013	76%	75%	<b>86%</b>	*	*	88%	*	-	-	*	*	80%	-
	2012	79%	76%	<b>66%</b>	-	*	62%	*	-	-	-	*	54%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	32%	<b>38%</b>	83%	35%	37%	67%	-	-	43%	17%	25%	-
	2012	33%	30%	<b>36%</b>	83%	41%	35%	22%	-	-	-	0%	23%	-
Reading	2013	41%	38%	<b>42%</b>	*	36%	41%	*	-	-	*	11%	24%	-
	2012	38%	35%	<b>39%</b>	*	50%	37%	*	-	-	-	*	27%	-
Mathematics	2013	34%	33%	<b>40%</b>	*	36%	39%	*	-	-	*	11%	25%	-
	2012	33%	31%	<b>38%</b>	*	50%	36%	*	-	-	-	*	35%	-
Writing	2013	32%	29%	<b>43%</b>	-	71%	40%	*	-	-	*	*	45%	-
	2012	34%	31%	<b>35%</b>	*	*	39%	*	-	-	-	*	10%	-
Science	2013	33%	31%	<b>32%</b>	*	14%	32%	*	-	-	*	*	9%	-
	2012	29%	25%	<b>35%</b>	*	43%	35%	*	-	-	-	*	13%	-
Social Studies	2013	26%	22%	<b>26%</b>	*	*	27%	*	-	-	*	*	20%	-
	2012	23%	19%	<b>23%</b>	-	*	22%	*	-	-	-	*	15%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	11%	<b>13%</b>	33%	15%	13%	0%	-	-	29%	0%	10%	-
	2012	12%	10%	<b>13%</b>	50%	9%	13%	0%	-	-	-	0%	7%	-
Reading	2013	17%	15%	<b>18%</b>	*	14%	18%	*	-	-	*	0%	14%	-
	2012	15%	13%	<b>15%</b>	*	10%	15%	*	-	-	-	*	8%	-

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	13%	<b>18%</b>	*	29%	17%	*	-	-	*	0%	15%	-
	2012	14%	12%	<b>21%</b>	*	20%	21%	*	-	-	-	*	15%	-
Writing	2013	4%	3%	<b>3%</b>	-	0%	2%	*	-	-	*	*	0%	-
	2012	6%	5%	<b>5%</b>	*	*	6%	*	-	-	-	*	0%	-
Science	2013	10%	8%	<b>6%</b>	*	14%	5%	*	-	-	*	*	9%	-
	2012	9%	6%	<b>6%</b>	*	0%	6%	*	-	-	-	*	0%	-
Social Studies	2013	9%	7%	<b>10%</b>	*	*	12%	*	-	-	*	*	0%	-
	2012	9%	6%	<b>2%</b>	-	*	3%	*	-	-	-	*	0%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	60%	<b>62%</b>	*	63%	62%	*	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	<b>71%</b>	*	86%	70%	-	-	-	-	*	n/a	-
Writing	2013	45%	49%	*	-	*	*	*	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	14%	<b>15%</b>	*	25%	14%	*	-	-	-	*	n/a	-
Mathematics	2013	16%	14%	<b>22%</b>	*	57%	19%	-	-	-	-	*	n/a	-
Writing	2013	1%	1%	*	-	*	*	*	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	45%	<b>45%</b>	-	-	45%	-	-	-	-	*	*	-
Mathematics	2013	46%	50%	<b>73%</b>	-	*	71%	-	-	-	-	*	*	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	66%	*	-	-	*	-	-	-	-	-	-	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2013	94%	92%	<b>92%</b>	-	*	90%	*	-	-	-	-	100%	-
Class of 2012	93%	92%	<b>93%</b>	-	*	92%	-	-	-	-	*	*	-
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	23%	22%	<b>25%</b>	-	*	27%	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2013	87%	89%	<b>83%</b>	-	*	82%	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	26%	23%	<b>36%</b>	-	*	40%	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2013	88%	90%	<b>64%</b>	-	*	60%	-	-	-	-	-	*	-
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	15%	<b>0%</b>	*	-	0%	-	-	-	-	*	-	-
<b>STAAR Cumulative Met Standard</b>													
2013	90%	91%	<b>100%</b>	*	-	100%	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	20%	<b>0%</b>	*	-	0%	-	-	-	-	*	-	-
<b>STAAR Cumulative Met Standard</b>													
2013	86%	89%	<b>100%</b>	*	-	100%	-	-	-	-	*	-	-



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	77%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2013	80%	80%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	80%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2013	63%	61%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	82%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2013	76%	75%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	50%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
Mathematics	2013	64%	66%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	22%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	23%	<b>36%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	90%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	15%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	91%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	20%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	89%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	97%	-
Included in Accountability	92%	92%	<b>95%</b>	100%	91%	95%	100%	-	-	100%	94%	94%	-
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	9%	5%	0%	-	-	0%	6%	4%	-
Other Exclusions	3%	3%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	3%	-
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	3%	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	96.0%	<b>97.0%</b>	*	98.6%	96.8%	*	-	-	*	96.9%	96.6%	-
2010-11	95.7%	95.6%	<b>96.9%</b>	*	98.2%	96.8%	*	-	-	*	97.0%	96.8%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
2010-11	0.2%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
2010-11	2.4%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	88.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.0%	2.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	5.0%	4.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.3%	4.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	88.7%	90.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.7%	95.5%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2011</b>													
Graduated	85.9%	88.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.1%	2.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	6.2%	4.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.8%	4.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	90.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.4%	2.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.6%	1.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.9%	6.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	90.5%	92.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.1%	94.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	89.0%	<b>90.0%</b>	-	*	87.5%	-	n/a	n/a	n/a	*	*	-
Received GED	1.6%	3.1%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Continued HS	1.8%	0.7%	<b>10.0%</b>	-	*	12.5%	-	n/a	n/a	n/a	*	*	-
Dropped Out	8.6%	7.2%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	89.4%	<b>90.0%</b>	-	*	87.5%	-	n/a	n/a	n/a	*	*	-
Received GED	1.9%	3.4%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Continued HS	0.7%	0.3%	<b>10.0%</b>	-	*	12.5%	-	n/a	n/a	n/a	*	*	-
Dropped Out	8.7%	7.0%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	*	*	-
Graduates and GED	90.6%	92.8%	<b>90.0%</b>	-	*	87.5%	-	n/a	n/a	n/a	*	*	-
Grads, GED, & Cont	91.3%	93.0%	<b>100.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	88.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Class of 2011	85.9%	88.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	90.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Class of 2010	88.0%	89.0%	<b>90.0%</b>	-	*	87.5%	-	n/a	n/a	n/a	*	*	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	78.0%	<b>78.6%</b>	-	*	75.0%	-	-	-	-	*	*	-
Class of 2011	80.1%	77.3%	<b>66.7%</b>	-	*	60.0%	-	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	23.2%	<b>28.8%</b>	-	28.6%	31.0%	*	-	-	*	*	15.4%	-
2010-11	30.3%	24.0%	<b>50.0%</b>	-	62.5%	45.8%	*	-	-	*	0.0%	33.3%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	61%	<b>64%</b>	-	*	70%	-	-	-	*	-	*	-
2012	61%	59%	<b>58%</b>	-	*	44%	*	-	-	-	-	*	-
<b>Mathematics</b>													
2013	66%	62%	<b>100%</b>	-	*	100%	-	-	-	*	-	*	-
2012	73%	67%	<b>91%</b>	-	*	88%	*	-	-	-	-	*	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	69%	<b>85%</b>	-	*	82%	-	-	-	-	*	*	-
Class of 2011	64%	60%	<b>64%</b>	-	*	56%	-	-	-	-	*	*	-
<b>Mathematics</b>													
Class of 2012	70%	65%	<b>86%</b>	-	*	83%	-	-	-	-	*	*	-
Class of 2011	67%	63%	<b>82%</b>	-	*	78%	-	-	-	-	*	*	-
<b>Both Subjects</b>													
Class of 2012	57%	54%	<b>85%</b>	-	*	82%	-	-	-	-	*	*	-
Class of 2011	52%	47%	<b>64%</b>	-	*	56%	-	-	-	-	*	*	-
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	59.9%	<b>92.9%</b>	-	*	91.7%	-	-	-	-	n/a	*	n/a
Class of 2011	68.9%	62.4%	<b>80.0%</b>	-	*	75.0%	-	-	-	-	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	22.4%	<b>38.5%</b>	-	*	45.5%	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	23.1%	<b>25.0%</b>	-	*	33.3%	-	-	-	-	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average SAT Score</b>													
Class of 2012	1422	1463	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	20.1	<b>22.4</b>	-	*	22.8	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	20.3	<b>21.9</b>	-	*	22.2	-	-	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	54.7%	<b>58.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	69.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	215	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	10	4.7%	226,772	4.5%
Kindergarten	19	8.8%	390,300	7.7%
Grade 1	16	7.4%	396,661	7.8%
Grade 2	12	5.6%	388,982	7.7%
Grade 3	13	6.0%	382,780	7.6%
Grade 4	16	7.4%	378,526	7.5%
Grade 5	14	6.5%	376,252	7.4%
Grade 6	22	10.2%	380,055	7.5%
Grade 7	16	7.4%	377,084	7.5%
Grade 8	12	5.6%	366,690	7.2%
Grade 9	20	9.3%	402,264	8.0%
Grade 10	16	7.4%	350,372	6.9%
Grade 11	14	6.5%	327,540	6.5%
Grade 12	15	7.0%	301,245	6.0%
Ethnic Distribution:				
African American	2	0.9%	644,357	12.7%
Hispanic	24	11.2%	2,597,524	51.3%
White	184	85.6%	1,515,859	30.0%
American Indian	3	1.4%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	2	0.9%	89,470	1.8%
Economically Disadvantaged	41	19.1%	3,054,741	60.4%
Non-Educationally Disadvantaged	174	80.9%	2,004,198	39.6%
English Language Learners (ELL)	0	0.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.9%	87,292	1.7%
At-Risk	28	13.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	14	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	2	14.3%	131,106	44.8%
White	12	85.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	21.4%	57,010	19.5%
Recommended H.S. Program/DAP	11	78.6%	235,626	80.5%
Special Education Graduates	2	14.3%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	-	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	-	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.0	19.6
Grade 1	16.0	19.5
Grade 2	12.0	19.4
Grade 3	13.0	19.3
Grade 4	15.9	19.5
Grade 5	13.9	21.4
Grade 6	17.5	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	8.2	17.4
Foreign Languages	3.0	19.0
Mathematics	7.4	18.0
Science	12.8	19.0
Social Studies	9.9	19.7

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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	39.3	100.0%	642,184.2	100.0%
Professional Staff:	25.4	64.8%	410,626.9	63.9%
Teachers	22.4	57.2%	327,419.5	51.0%
Professional Support	1.0	2.5%	57,943.6	9.0%
Campus Administration (School Leadership)	1.0	2.5%	18,711.2	2.9%
Central Administration	1.0	2.5%	6,552.8	1.0%
Educational Aides:	3.6	9.1%	60,039.4	9.3%
Auxiliary Staff:	10.3	26.1%	171,517.9	26.7%
Total Minority Staff:	2.0	5.0%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	22.4	100.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	8.0	35.7%	75,928.1	23.2%
Females	14.4	64.3%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	18.4	82.2%	246,934.9	75.4%
Masters	4.0	17.8%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.9%	22,758.2	7.0%
1-5 Years Experience	7.4	33.1%	85,475.9	26.1%
6-10 Years Experience	5.0	22.3%	74,433.1	22.7%
11-20 Years Experience	4.0	17.8%	88,182.0	26.9%
Over 20 Years Experience	4.0	17.8%	56,570.2	17.3%
Number of Students per Teacher	9.6	n/a	15.5	n/a



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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.5
Average Years Experience of Teachers with District:	6.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$36,877	\$41,878
1-5 Years Experience	\$35,844	\$44,354
6-10 Years Experience	\$41,598	\$46,784
11-20 Years Experience	\$48,343	\$50,587
Over 20 Years Experience	\$54,262	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$42,730	\$48,821
Professional Support	\$24,830	\$57,253
Campus Administration (School Leadership)	\$72,406	\$71,259
Central Administration	\$85,000	\$91,993
Instructional Staff Percent:	61.1	64.2
Turnover Rate for Teachers:	15.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	840,072	16.6%
Career & Technical Education	44	20.5%	1,110,812	22.0%
Gifted & Talented Education	6	2.8%	387,578	7.7%
Special Education	18	8.4%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	1.8	8.0%	13,453.0	4.1%
Compensatory Education	0.9	4.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	18.4	82.2%	239,612.0	73.2%
Special Education	1.1	4.9%	30,185.4	9.2%
Other	0.2	1.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.