

# 2015-16 Texas Academic Performance Report

District Name: **MIAMI ISD**

District Number: **197902**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: MIAMI ISD  
 County Name: ROBERTS  
 District Number: 197902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>83%</b>	-	*	81%	-	-	-	-	*	*	-
Mathematics	2016	75%	79%	<b>94%</b>	-	*	94%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	77%	<b>82%</b>	-	*	80%	*	-	-	-	*	100%	-
Mathematics	2016	73%	76%	<b>88%</b>	-	*	87%	*	-	-	-	*	100%	-
Writing	2016	69%	71%	<b>82%</b>	-	*	80%	*	-	-	-	*	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Mathematics	2016	86%	90%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Science	2016	74%	74%	<b>88%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	69%	<b>65%</b>	-	*	64%	-	-	-	-	*	100%	-
Mathematics	2016	72%	74%	<b>63%</b>	-	*	69%	-	-	-	-	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	69%	<b>92%</b>	-	*	91%	-	-	-	-	-	*	-
Mathematics	2016	69%	68%	<b>90%</b>	-	*	89%	-	-	-	-	-	*	-
Writing	2016	69%	68%	<b>92%</b>	-	*	91%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-

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**2015-16 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	83%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Science	2016	75%	72%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Social Studies	2016	63%	60%	<b>85%</b>	-	*	83%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>82%</b>	*	*	79%	-	-	-	-	*	*	-
English II	2016	67%	68%	<b>82%</b>	-	*	80%	-	-	-	-	*	*	-
Algebra I	2016	78%	80%	<b>95%</b>	-	-	95%	-	-	-	-	*	*	-
Biology	2016	87%	89%	<b>91%</b>	*	*	90%	-	-	-	-	*	*	-
U.S. History	2016	91%	90%	<b>83%</b>	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>87%</b>	*	87%	87%	*	-	-	-	71%	97%	-
Reading	2016	73%	73%	<b>84%</b>	*	92%	83%	*	-	-	-	*	97%	-
Mathematics	2016	76%	79%	<b>89%</b>	-	78%	90%	*	-	-	-	*	96%	-
Writing	2016	69%	69%	<b>86%</b>	-	*	85%	*	-	-	-	*	100%	-
Science	2016	79%	79%	<b>93%</b>	*	*	95%	-	-	-	-	*	100%	-
Social Studies	2016	77%	76%	<b>84%</b>	-	*	82%	-	-	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>56%</b>	*	54%	56%	*	-	-	-	*	67%	-
Reading	2016	46%	42%	<b>54%</b>	*	62%	52%	*	-	-	-	*	55%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	42%	<b>57%</b>	-	*	61%	*	-	-	-	*	56%	-
Writing	2016	41%	39%	<b>59%</b>	-	*	58%	*	-	-	-	*	78%	-
Science	2016	47%	44%	<b>59%</b>	*	*	56%	-	-	-	-	*	50%	-
Social Studies	2016	47%	42%	<b>61%</b>	-	*	56%	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>21%</b>	*	30%	19%	*	-	-	-	*	21%	-
Reading	2016	17%	14%	<b>19%</b>	*	38%	16%	*	-	-	-	*	28%	-
Mathematics	2016	19%	17%	<b>24%</b>	-	*	24%	*	-	-	-	*	*	-
Writing	2016	15%	12%	*	-	*	*	*	-	-	-	*	*	-
Science	2016	16%	13%	<b>27%</b>	*	*	23%	-	-	-	-	*	*	-
Social Studies	2016	22%	17%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>67%</b>	-	*	68%	*	-	-	-	*	67%	-
Reading	2016	60%	58%	<b>61%</b>	-	*	61%	*	-	-	-	*	74%	-
Mathematics	2016	63%	62%	<b>72%</b>	-	*	74%	*	-	-	-	*	59%	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>25%</b>	-	*	27%	*	-	-	-	*	31%	-
Reading	2016	16%	15%	<b>18%</b>	-	*	19%	*	-	-	-	*	30%	-
Mathematics	2016	17%	16%	<b>33%</b>	-	*	35%	*	-	-	-	*	32%	-

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**2015-16 District Performance**

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	37%	*	-	*	*	-	-	-	-	*	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>74%</b>	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>26%</b>	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>82%</b>	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>86%</b>	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>13%</b>	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>82%</b>	<b>88%</b>	-	*	86%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>18%</b>	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>90%</b>	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	80%	100%	-	*	100%	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	20%	*	-	*	*	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	86%	100%	-	*	100%	-	-	-	-	*	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	92%	*	-	-	*	-	-	-	*	-	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2016	12%	15%	*	-	-	*	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	72%	75%	-	*	73%	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	28%	*	-	*	*	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	83%	92%	-	*	91%	-	-	-	-	*	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	73%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	79%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	69%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	79%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	76%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	42%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	42%	<b>57%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	39%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	44%	<b>59%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	42%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	14%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	17%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	13%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	17%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	58%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	62%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	15%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	16%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	37%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	100%	*	-	-	*	100%	100%	-
Included in Accountability	94%	94%	<b>96%</b>	*	100%	96%	*	-	-	*	88%	97%	-
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	0%	4%	*	-	-	*	13%	3%	-
Other Exclusions	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	-
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	-
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: MIAMI ISD  
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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>97.2%</b>	*	98.0%	97.0%	*	-	-	*	96.9%	96.8%	-
2013-14	95.9%	95.8%	<b>97.5%</b>	*	97.4%	97.5%	*	-	-	*	96.7%	95.8%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2013-14	2.2%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	90.2%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
Received GED	0.6%	1.5%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
Continued HS	4.1%	3.8%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
Graduates and GED	89.6%	91.8%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
Grads, GED, & Cont	93.7%	95.6%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	88.3%	89.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	2.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	4.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	4.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.1%	91.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	95.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.5%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.0%	2.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	2.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.2%	4.8%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.5%	92.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	95.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	1.1%	2.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	7.2%	5.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	91.5%	92.8%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	94.6%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	90.6%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	1.4%	2.6%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	0.6%	1.5%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	7.2%	5.3%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	92.3%	93.2%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	94.7%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>Class of 2012</b>													
Graduated	90.9%	90.7%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	3.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	1.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.0%	5.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.4%	93.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.0%	95.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.2%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
Class of 2014	88.3%	89.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.5%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	90.4%	90.4%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	81.8%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
Class of 2014	85.5%	80.8%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	80.6%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	81.4%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
2013-14	83.8%	79.4%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.2%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	-	-	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	50.8%	<b>81.8%</b>	-	*	83.3%	*	-	-	-	*	40.0%	-
2013-14	53.2%	46.9%	<b>65.5%</b>	-	*	73.9%	*	-	-	*	*	*	-
<b>English Language Arts</b>													
2014-15	29.0%	23.8%	<b>66.7%</b>	-	*	70.0%	*	-	-	-	*	40.0%	-
2013-14	28.9%	20.8%	<b>46.4%</b>	-	*	52.2%	*	-	-	-	*	*	-
<b>Mathematics</b>													
2014-15	43.8%	40.4%	<b>53.6%</b>	-	*	56.0%	*	-	-	-	*	0.0%	-
2013-14	42.4%	38.8%	<b>52.6%</b>	-	*	52.9%	*	-	-	-	-	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	13.4%	6.3%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
<b>Social Studies</b>													
2014-15	28.4%	26.1%	<b>39.4%</b>	-	*	43.3%	*	-	-	-	*	0.0%	-
2013-14	27.8%	26.3%	<b>28.6%</b>	-	*	34.8%	*	-	-	*	*	*	-
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	28.4%	<b>48.3%</b>	*	20.0%	50.9%	*	-	-	-	*	22.2%	-
2013-14	33.1%	26.0%	<b>30.6%</b>	*	33.3%	32.1%	*	-	-	*	*	14.3%	-
<b>English Language Arts</b>													
2014-15	15.7%	11.0%	<b>36.7%</b>	*	20.0%	39.6%	*	-	-	-	*	22.2%	-
2013-14	15.4%	9.9%	<b>21.3%</b>	*	16.7%	22.6%	*	-	-	-	*	0.0%	-
<b>Mathematics</b>													
2014-15	19.4%	17.4%	<b>27.3%</b>	*	0.0%	29.2%	*	-	-	-	*	0.0%	-
2013-14	18.8%	16.6%	<b>19.2%</b>	*	*	19.1%	*	-	-	-	*	20.0%	-
<b>Science</b>													
2014-15	5.2%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	5.6%	2.4%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	*	-
<b>Social Studies</b>													
2014-15	19.5%	17.0%	<b>25.4%</b>	*	0.0%	28.8%	*	-	-	-	*	0.0%	-
2013-14	18.3%	16.1%	<b>13.3%</b>	*	0.0%	15.4%	*	-	-	*	*	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	34.0%	<b>46.0%</b>	-	-	42.0%	*	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	38.0%	34.0%	<b>38.0%</b>	-	-	42.0%	*	-	-	-	-	-	-
<b>Both Subjects</b>													
2014-15	35.0%	29.0%	<b>38.0%</b>	-	-	42.0%	*	-	-	-	-	-	-
<b>Either Subject</b>													
2014-15	45.0%	39.0%	<b>46.0%</b>	-	-	42.0%	*	-	-	-	-	-	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	66.7%	<b>92.3%</b>	-	-	100.0%	*	-	-	-	-	-	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.7%	<b>7.7%</b>	-	-	0.0%	*	-	-	-	-	-	-
<b>Mathematics</b>													
2014-15	7.1%	9.0%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	44.7%	<b>76.9%</b>	-	-	83.3%	*	-	-	-	-	-	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	22.7%	<b>61.5%</b>	-	-	66.7%	*	-	-	-	-	-	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	26.0%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	35.7%	<b>53.8%</b>	-	-	58.3%	*	-	-	-	-	-	-
2013-14	46.4%	34.1%	<b>23.1%</b>	-	*	23.1%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	12.8%	<b>2.9%</b>	-	*	3.2%	*	-	-	-	n/a	0.0%	n/a
2014	23.5%	10.9%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
<b>English Language Arts</b>													
2015	15.1%	8.1%	<b>2.9%</b>	-	*	3.2%	*	-	-	-	n/a	0.0%	n/a
2014	15.0%	7.2%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2015	6.8%	2.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.5%	2.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
<b>Science</b>													
2015	10.2%	6.2%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	6.9%	2.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
<b>Social Studies</b>													
2015	14.4%	5.7%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	n/a	0.0%	n/a
2014	13.8%	5.3%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	38.6%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	51.3%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	36.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
2014	44.7%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2015	51.7%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	34.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	71.2%	<b>100.0%</b>	-	-	100.0%	*	-	-	-	n/a	-	n/a
Class of 2014	66.3%	59.9%	<b>61.5%</b>	-	*	70.0%	-	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	18.4%	<b>38.5%</b>	-	-	41.7%	*	-	-	-	n/a	-	n/a
Class of 2014	25.1%	22.6%	<b>37.5%</b>	-	*	28.6%	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>22.5</b>	-	-	22.8	*	-	-	-	n/a	-	n/a
Class of 2014	20.6	20.4	<b>22.4</b>	-	*	21.7	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.8	<b>22.9</b>	-	-	23.3	*	-	-	-	n/a	-	n/a
Class of 2014	20.0	19.8	<b>22.1</b>	-	*	21.2	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.6	<b>21.4</b>	-	-	21.7	*	-	-	-	n/a	-	n/a
Class of 2014	21.2	20.8	<b>22.6</b>	-	*	22.1	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2015	20.7	20.6	<b>21.9</b>	-	-	22.1	*	-	-	-	n/a	-	n/a
Class of 2014	20.7	20.6	<b>21.6</b>	-	*	21.0	-	-	-	-	n/a	-	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	56.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.9%	<b>38.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	68.2%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	213	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	14	6.6%	220,390	4.2%
Kindergarten	20	9.4%	376,505	7.1%
Grade 1	7	3.3%	409,767	7.8%
Grade 2	17	8.0%	411,080	7.8%
Grade 3	18	8.5%	409,157	7.7%
Grade 4	17	8.0%	396,895	7.5%
Grade 5	9	4.2%	393,941	7.5%
Grade 6	18	8.5%	390,379	7.4%
Grade 7	12	5.6%	389,411	7.4%
Grade 8	14	6.6%	386,455	7.3%
Grade 9	22	10.3%	428,470	8.1%
Grade 10	14	6.6%	386,290	7.3%
Grade 11	13	6.1%	351,888	6.7%
Grade 12	18	8.5%	320,615	6.1%
Ethnic Distribution:				
African American	2	0.9%	666,933	12.6%
Hispanic	19	8.9%	2,760,302	52.2%
White	191	89.7%	1,507,225	28.5%
American Indian	1	0.5%	20,855	0.4%
Asian	0	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	0	0.0%	108,572	2.1%
Economically Disadvantaged	56	26.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	157	73.7%	2,165,494	41.0%
English Language Learners (ELL)	0	0.0%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.5%	76,611	1.4%
At-Risk	40	18.8%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	13	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	0	0.0%	148,966	47.5%
White	12	92.3%	104,377	33.3%
American Indian	1	7.7%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

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<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	46,723	14.9%
Recommended H.S. Program/DAP	13	100.0%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	0	0.0%	23,541	7.5%

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<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	-	8.2%
Grade 1	0.0%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	-	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	-	0.8%
Grade 7	0.0%	0.8%	-	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	7.0	19.1
Grade 2	17.0	19.1
Grade 3	18.0	19.1
Grade 4	17.0	19.0
Grade 5	9.0	20.8
Grade 6	8.0	20.4
Secondary:		
English/Language Arts	6.2	17.1
Foreign Languages	4.1	19.1
Mathematics	7.3	18.1
Science	12.0	19.1
Social Studies	10.0	19.5

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	44.0	100.0%	688,142.2	100.0%
Professional Staff:	27.5	62.5%	442,538.0	64.3%
Teachers	23.3	53.0%	347,272.1	50.5%
Professional Support	2.3	5.2%	67,755.2	9.8%
Campus Administration (School Leadership)	0.9	2.0%	20,170.5	2.9%
Central Administration	1.0	2.3%	7,340.2	1.1%
Educational Aides:	4.0	9.1%	65,803.2	9.6%
Auxiliary Staff:	12.5	28.4%	179,800.9	26.1%
Total Minority Staff:	3.0	6.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	0.0	0.0%	90,214.9	26.0%
White	23.3	100.0%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	6.1	26.2%	81,756.8	23.5%
Females	17.2	73.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	19.0	81.5%	259,559.7	74.7%
Masters	4.3	18.5%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.6%	27,995.4	8.1%
1-5 Years Experience	9.0	38.6%	94,786.9	27.3%
6-10 Years Experience	2.0	8.6%	75,285.1	21.7%
11-20 Years Experience	6.3	27.1%	94,649.7	27.3%
Over 20 Years Experience	4.0	17.2%	54,555.0	15.7%
Number of Students per Teacher	9.1	n/a	15.2	n/a

District Name: MIAMI ISD  
 County Name: ROBERTS  
 District Number: 197902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	10.9
Average Years Experience of Teachers with District:	4.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$33,880	\$45,507
1-5 Years Experience	\$38,672	\$47,996
6-10 Years Experience	\$32,791	\$50,459
11-20 Years Experience	\$51,158	\$53,794
Over 20 Years Experience	\$54,810	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$43,909	\$51,891
Professional Support	\$55,609	\$61,145
Campus Administration (School Leadership)	\$60,650	\$75,654
Central Administration	\$91,750	\$99,111
Instructional Staff Percent:	60.6	64.5
Turnover Rate for Teachers:	22.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: MIAMI ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	968,569	18.3%
Career & Technical Education	55	25.8%	1,284,748	24.3%
Gifted & Talented Education	22	10.3%	404,540	7.7%
Special Education	9	4.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	1.9	8.3%	15,311.2	4.4%
Compensatory Education	0.9	3.8%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	20.5	87.9%	252,100.4	72.6%
Special Education	0.0	0.0%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>^A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>\*B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>\*\*C</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.