

# 2014-15 Texas Academic Performance Report

District Name: **MIAMI ISD**

Campus Name: **MIAMI SCHOOL**

Campus Number: **197902001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: MIAMI ISD  
 Campus Name: MIAMI SCHOOL  
 Campus Number: 197902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 209  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	75%	<b>75%</b>	-	*	71%	*	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	100%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Writing	2015	70%	91%	<b>91%</b>	-	*	90%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	79%	<b>79%</b>	-	*	75%	-	-	-	-	-	*	-
Science	2015	72%	50%	<b>50%</b>	-	*	50%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	89%	<b>89%</b>	-	*	88%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	92%	<b>92%</b>	-	*	91%	-	-	-	-	-	*	-
Writing	2015	73%	75%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	94%	<b>94%</b>	*	*	93%	-	-	-	-	-	*	-
Science	2015	71%	89%	<b>89%</b>	*	*	87%	-	-	-	-	-	*	-
Social Studies	2015	65%	72%	<b>72%</b>	*	*	67%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	88%	<b>88%</b>	-	*	85%	-	-	-	-	-	*	-
English II	2015	72%	75%	<b>75%</b>	*	*	71%	-	-	-	-	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	100%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	-
Biology	2015	91%	100%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
U.S. History	2015	91%	93%	<b>93%</b>	*	-	93%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	85%	<b>85%</b>	100%	96%	83%	*	-	-	-	71%	88%	-
Reading	2015	77%	86%	<b>86%</b>	*	100%	83%	*	-	-	-	*	94%	-
Mathematics	2015	81%	100%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	-
Writing	2015	72%	83%	<b>83%</b>	-	*	81%	-	-	-	-	-	*	-
Science	2015	78%	83%	<b>83%</b>	*	86%	82%	-	-	-	-	*	75%	-
Social Studies	2015	78%	82%	<b>82%</b>	*	*	79%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	45%	<b>45%</b>	*	45%	43%	*	-	-	-	*	35%	-
Reading	2015	46%	53%	<b>53%</b>	*	55%	51%	*	-	-	-	*	40%	-
Mathematics	2015	48%	92%	<b>92%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	34%	30%	<b>30%</b>	-	*	29%	-	-	-	-	-	*	-
Science	2015	44%	54%	<b>54%</b>	*	*	51%	-	-	-	-	*	*	-
Social Studies	2015	44%	64%	<b>64%</b>	*	*	59%	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>22%</b>	*	41%	18%	*	-	-	-	*	15%	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	16%	<b>16%</b>	*	*	15%	*	-	-	-	*	*	-
Mathematics	2015	20%	85%	<b>85%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	9%	*	*	-	*	*	-	-	-	-	-	*	-
Science	2015	16%	20%	<b>20%</b>	*	*	13%	-	-	-	-	*	*	-
Social Studies	2015	19%	33%	<b>33%</b>	*	*	28%	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	73%	<b>73%</b>	*	*	70%	-	-	-	-	*	*	-
Reading	2015	59%	73%	<b>73%</b>	*	*	69%	-	-	-	-	*	*	-
Mathematics	2015	47%	92%	<b>92%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	56%	*	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	32%	<b>32%</b>	*	*	33%	-	-	-	-	*	*	-
Reading	2015	16%	26%	<b>26%</b>	*	*	29%	-	-	-	-	*	*	-
Mathematics	2015	19%	77%	<b>77%</b>	*	*	75%	-	-	-	-	-	*	-
Writing	2015	7%	*	*	-	*	*	-	-	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	*	*	-	*	*	-	-	-	-	-	*	-
	2014	45%	*	*	-	*	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 209  
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 School Type: Elementary/Secondary

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	57%	<b>57%</b>	-	*	58%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	43%	<b>43%</b>	-	*	42%	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	79%	<b>79%</b>	-	*	75%	-	-	-	-	-	*	-

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	84%	<b>84%</b>	*	*	81%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	*	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	89%	<b>89%</b>	*	*	88%	-	-	-	-	*	*	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	*	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 209  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	85%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	86%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	100%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	83%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	82%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	45%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	53%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	92%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	30%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	54%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	64%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	16%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	85%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	20%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-



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 Bilingual Education/English as a Second Language

Total Students: 209  
 Grade Span: PK - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	33%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	73%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	73%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	92%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	32%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	26%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	77%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	*	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MIAMI ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 209  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	-
Included in Accountability	94%	98%	<b>98%</b>	100%	100%	98%	*	-	-	-	78%	89%	-
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	0%	0%	2%	*	-	-	-	22%	11%	-
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-

District Name: MIAMI ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 209  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	97.5%	<b>97.5%</b>	*	97.4%	97.5%	*	-	-	*	96.7%	95.8%	-
2012-13	95.8%	97.4%	<b>97.4%</b>	*	98.5%	97.2%	*	-	-	*	96.4%	96.3%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2012-13	0.4%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
2012-13	2.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.1%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	88.0%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	6.6%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	88.9%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	7.2%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	91.5%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>Class of 2012</b>													
Graduated	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.2%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.6%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.0%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.0%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2011</b>													
Graduated	89.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	8.1%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	91.9%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	88.0%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Class of 2012	90.4%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.6%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
Class of 2013	83.5%	91.7%	<b>91.7%</b>	-	*	88.9%	*	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.6%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
2012-13	81.6%	84.6%	<b>84.6%</b>	-	*	80.0%	*	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	65.5%	<b>65.5%</b>	-	*	73.9%	*	-	-	*	*	*	-
<b>English Language Arts</b>													
2013-14	28.9%	46.4%	<b>46.4%</b>	-	*	52.2%	*	-	-	-	*	*	-
<b>Mathematics</b>													
2013-14	42.4%	52.6%	<b>52.6%</b>	-	*	52.9%	*	-	-	-	-	*	-
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	-	-	0.0%	*	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	27.8%	28.6%	<b>28.6%</b>	-	*	34.8%	*	-	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 209  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	30.6%	<b>30.6%</b>	*	33.3%	32.1%	*	-	-	*	*	14.3%	-
2012-13	31.4%	26.7%	<b>26.7%</b>	-	37.5%	24.5%	*	-	-	*	*	23.1%	-
<b>English Language Arts</b>													
2013-14	15.4%	21.3%	<b>21.3%</b>	*	16.7%	22.6%	*	-	-	-	*	0.0%	-
2012-13	14.3%	11.9%	<b>11.9%</b>	-	25.0%	10.4%	*	-	-	*	*	23.1%	-
<b>Mathematics</b>													
2013-14	18.8%	19.2%	<b>19.2%</b>	*	*	19.1%	*	-	-	-	*	20.0%	-
2012-13	18.4%	20.4%	<b>20.4%</b>	-	37.5%	18.6%	*	-	-	*	*	16.7%	-
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	*	-
2012-13	5.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2013-14	18.3%	13.3%	<b>13.3%</b>	*	0.0%	15.4%	*	-	-	*	*	0.0%	-
2012-13	17.0%	8.3%	<b>8.3%</b>	-	12.5%	8.2%	*	-	-	*	*	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	69%	<b>69%</b>	-	*	70%	-	-	-	-	*	*	-
Class of 2013	65%	67%	<b>67%</b>	-	*	56%	*	-	-	-	-	*	-
<b>Mathematics</b>													
Class of 2014	67%	92%	<b>92%</b>	-	*	100%	-	-	-	-	*	*	-
Class of 2013	74%	92%	<b>92%</b>	-	*	89%	*	-	-	-	-	*	-
<b>Both Subjects</b>													
Class of 2014	54%	62%	<b>62%</b>	-	*	70%	-	-	-	-	*	*	-
Class of 2013	56%	67%	<b>67%</b>	-	*	56%	*	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.6%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	23.1%	<b>23.1%</b>	-	*	23.1%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	22.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	14.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	5.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 209  
 Grade Span: PK - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	6.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	12.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	61.5%	<b>61.5%</b>	-	*	70.0%	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	76.9%	<b>76.9%</b>	-	*	70.0%	*	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	37.5%	<b>37.5%</b>	-	*	28.6%	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	20.0%	<b>20.0%</b>	-	*	28.6%	*	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	*	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.4	<b>22.4</b>	-	*	21.7	-	-	-	-	n/a	-	n/a
Class of 2013	20.6	20.6	<b>20.6</b>	-	*	22.3	*	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
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Total Students: 209  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	22.1	<b>22.1</b>	-	*	21.2	-	-	-	-	n/a	-	n/a
Class of 2013	20.0	20.0	<b>20.0</b>	-	*	22.1	*	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.6	<b>22.6</b>	-	*	22.1	-	-	-	-	n/a	-	n/a
Class of 2013	21.3	22.1	<b>22.1</b>	-	*	23.6	*	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	21.6	<b>21.6</b>	-	*	21.0	-	-	-	-	n/a	-	n/a
Class of 2013	20.7	20.5	<b>20.5</b>	-	*	21.4	*	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	38.5%	<b>38.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	42.9%	<b>42.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	100.0%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	80.0%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: MIAMI ISD  
Campus Name: MIAMI SCHOOL  
Campus Number: 197902001

Total Students: 209  
Grade Span: PK - 12  
School Type: Elementary/Secondary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	209	100.0%	209	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	18	8.6%	8.6%	4.2%
Kindergarten	6	2.9%	2.9%	7.5%
Grade 1	14	6.7%	6.7%	7.9%
Grade 2	20	9.6%	9.6%	7.8%
Grade 3	18	8.6%	8.6%	7.6%
Grade 4	12	5.7%	5.7%	7.5%
Grade 5	15	7.2%	7.2%	7.4%
Grade 6	11	5.3%	5.3%	7.4%
Grade 7	13	6.2%	6.2%	7.3%
Grade 8	20	9.6%	9.6%	7.4%
Grade 9	15	7.2%	7.2%	8.0%
Grade 10	13	6.2%	6.2%	7.2%
Grade 11	21	10.0%	10.0%	6.6%
Grade 12	13	6.2%	6.2%	5.9%
Ethnic Distribution:				
African American	2	1.0%	1.0%	12.6%
Hispanic	20	9.6%	9.6%	52.0%
White	185	88.5%	88.5%	28.9%
American Indian	2	1.0%	1.0%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.0%
Economically Disadvantaged	38	18.2%	18.2%	58.8%
Non-Educationally Disadvantaged	171	81.8%	81.8%	41.2%
English Language Learners (ELL)	0	0.0%	0.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	28	13.4%	13.4%	51.2%
Mobility (2013-2014)	22	11.3%	11.3%	16.9%
Graduates (Class of 2014):				
Total Graduates	13	100.0%	13	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	3	23.1%	3	141,907
White	10	76.9%	10	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	0	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	15.4%	2	48,435
Recommended H.S. Program/DAP	11	84.6%	11	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	1	7.7%	1	23,654



TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	0.0%	0.0%	8.6%
Grade 1	0.0%	0.0%	4.3%	0.0%	0.0%	8.1%
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.2%	-	-	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	-	-	0.9%
Grade 6	0.0%	0.0%	0.7%	-	-	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.0	6.0	19.2
Grade 1	14.0	14.0	19.3
Grade 2	20.0	20.0	19.3
Grade 3	18.0	18.0	19.1
Grade 4	12.0	12.0	19.1
Grade 5	15.0	15.0	20.8
Grade 6	10.8	10.8	20.3
Secondary:			
English/Language Arts	6.4	6.4	17.2
Foreign Languages	5.0	5.0	18.9
Mathematics	7.9	7.9	18.1
Science	11.4	11.4	19.1
Social Studies	9.1	9.1	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 209  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	89.8%	65.4%	64.5%
Teachers	23.0	77.9%	54.7%	50.8%
Professional Support	2.6	9.0%	6.3%	9.7%
Campus Administration (School Leadership)	0.9	3.0%	2.1%	2.9%
Educational Aides:	3.0	10.2%	7.1%	9.6%
Total Minority Staff:	0.0	0.0%	4.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	0.0%	25.6%
White	23.0	100.0%	100.0%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.1	26.6%	26.6%	23.4%
Females	16.9	73.4%	73.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	19.9	86.5%	86.5%	75.1%
Masters	3.1	13.5%	13.5%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	11.9	51.6%	51.6%	26.1%
6-10 Years Experience	3.0	13.1%	13.1%	22.6%
11-20 Years Experience	5.0	21.8%	21.8%	26.9%
Over 20 Years Experience	3.1	13.5%	13.5%	16.0%
Number of Students per Teacher	9.1	n/a	9.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.1	10.1	11.0
Average Years Experience of Teachers with District:	5.5	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	\$37,768	\$37,768	\$46,575
6-10 Years Experience	\$40,287	\$40,287	\$49,127
11-20 Years Experience	\$50,701	\$50,701	\$52,640
Over 20 Years Experience	\$52,582	\$52,582	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$42,917	\$42,917	\$50,715
Professional Support	\$55,066	\$55,066	\$59,791
Campus Administration (School Leadership)	\$77,000	\$77,000	\$74,292
Instructional Staff Percent:	n/a	59.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	17.8%
Career & Technical Education	43	20.6%	20.6%	23.2%
Gifted & Talented Education	15	7.2%	7.2%	7.6%
Special Education	13	6.2%	6.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.5	6.5%	6.5%	4.3%
Compensatory Education	1.0	4.4%	4.4%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.5	89.2%	89.2%	72.6%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.