

# 2014-15 Texas Academic Performance Report

District Name: **MIAMI ISD**

District Number: **197902**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: MIAMI ISD

County Name: ROBERTS

District Number: 197902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>75%</b>	-	*	71%	*	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	75%	<b>100%</b>	-	*	100%	-	-	-	-	-	*	-
Writing	2015	70%	70%	<b>91%</b>	-	*	90%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>79%</b>	-	*	75%	-	-	-	-	-	*	-
Science	2015	72%	75%	<b>50%</b>	-	*	50%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	77%	<b>89%</b>	-	*	88%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>92%</b>	-	*	91%	-	-	-	-	-	*	-
Writing	2015	73%	72%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>94%</b>	*	*	93%	-	-	-	-	-	*	-
Science	2015	71%	68%	<b>89%</b>	*	*	87%	-	-	-	-	-	*	-
Social Studies	2015	65%	58%	<b>72%</b>	*	*	67%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	72%	<b>88%</b>	-	*	85%	-	-	-	-	-	*	-
English II	2015	72%	71%	<b>75%</b>	*	*	71%	-	-	-	-	*	*	-

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	83%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	-
Biology	2015	91%	93%	<b>100%</b>	*	*	100%	-	-	-	-	*	*	-
U.S. History	2015	91%	90%	<b>93%</b>	*	-	93%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>85%</b>	100%	96%	83%	*	-	-	-	71%	88%	-
Reading	2015	77%	78%	<b>86%</b>	*	100%	83%	*	-	-	-	*	94%	-
Mathematics	2015	81%	83%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	-
Writing	2015	72%	71%	<b>83%</b>	-	*	81%	-	-	-	-	-	*	-
Science	2015	78%	78%	<b>83%</b>	*	86%	82%	-	-	-	-	*	75%	-
Social Studies	2015	78%	74%	<b>82%</b>	*	*	79%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	37%	<b>45%</b>	*	45%	43%	*	-	-	-	*	35%	-
Reading	2015	46%	43%	<b>53%</b>	*	55%	51%	*	-	-	-	*	40%	-
Mathematics	2015	48%	44%	<b>92%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	34%	32%	<b>30%</b>	-	*	29%	-	-	-	-	-	*	-
Science	2015	44%	42%	<b>54%</b>	*	*	51%	-	-	-	-	*	*	-
Social Studies	2015	44%	39%	<b>64%</b>	*	*	59%	-	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	14%	<b>22%</b>	*	41%	18%	*	-	-	-	*	15%	-

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		State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	14%	<b>16%</b>	*	*	15%	*	-	-	-	*	*	-
Mathematics	2015	20%	18%	<b>85%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	9%	6%	*	-	*	*	-	-	-	-	-	*	-
Science	2015	16%	13%	<b>20%</b>	*	*	13%	-	-	-	-	*	*	-
Social Studies	2015	19%	15%	<b>33%</b>	*	*	28%	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	55%	<b>73%</b>	*	*	70%	-	-	-	-	*	*	-
Reading	2015	59%	57%	<b>73%</b>	*	*	69%	-	-	-	-	*	*	-
Mathematics	2015	47%	43%	<b>92%</b>	*	*	88%	-	-	-	-	-	*	-
Writing	2015	56%	53%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>32%</b>	*	*	33%	-	-	-	-	*	*	-
Reading	2015	16%	15%	<b>26%</b>	*	*	29%	-	-	-	-	*	*	-
Mathematics	2015	19%	16%	<b>77%</b>	*	*	75%	-	-	-	-	-	*	-
Writing	2015	7%	5%	*	-	*	*	-	-	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	*	-	*	*	-	-	-	-	-	*	-
	2014	45%	48%	*	-	*	*	-	-	-	-	-	*	-

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**Texas Academic Performance Report**  
 2014-15 District Performance †

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>76%</b>	<b>57%</b>	-	*	58%	-	-	-	-	-	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>24%</b>	<b>43%</b>	-	*	42%	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>79%</b>	-	*	75%	-	-	-	-	-	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>76%</b>	<b>84%</b>	*	*	81%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>24%</b>	*	*	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>85%</b>	<b>89%</b>	*	*	88%	-	-	-	-	*	*	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	<b>85%</b>	*	-	-	*	-	-	-	-	-	-	-
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2015	8%	<b>11%</b>	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2014-15 District Performance** ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	78%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	83%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	71%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	78%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	74%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	43%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	44%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	32%	<b>30%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	42%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	39%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	14%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	18%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	6%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-



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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 16	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	15%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	55%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	57%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	43%	<b>92%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	53%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	15%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	16%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	48%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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 2014-15 District Participation †

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	-
Included in Accountability	94%	94%	<b>98%</b>	100%	100%	98%	*	-	-	-	78%	89%	-
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	0%	0%	2%	*	-	-	-	22%	11%	-
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	-

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TEXAS EDUCATION AGENCY  
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 2014-15 District Attendance and Postsecondary Readiness

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>97.5%</b>	*	97.4%	97.5%	*	-	-	*	96.7%	95.8%	-
2012-13	95.8%	95.7%	<b>97.4%</b>	*	98.5%	97.2%	*	-	-	*	96.4%	96.3%	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
2012-13	0.4%	0.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	*	0.0%	-
2012-13	2.2%	1.8%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	*	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	89.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	2.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	4.3%	4.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	4.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	89.1%	91.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	95.4%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2013</b>													
Graduated	88.0%	88.5%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	0.8%	1.9%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	4.6%	4.7%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	6.6%	4.9%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	88.9%	90.4%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	93.4%	95.1%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	90.4%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Received GED	1.1%	2.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Continued HS	1.3%	1.8%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Dropped Out	7.2%	5.4%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	*	-
Graduates and GED	91.5%	92.8%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
Grads, GED, & Cont	92.8%	94.6%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	-	*	-
<b>Class of 2012</b>													
Graduated	90.4%	90.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.2%	2.9%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	1.3%	1.7%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.1%	5.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.6%	93.2%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	92.9%	94.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	90.7%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	3.2%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	1.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	7.0%	5.0%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	92.4%	93.9%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.0%	95.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
<b>Class of 2011</b>													
Graduated	89.8%	90.5%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Received GED	1.5%	2.9%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Continued HS	0.6%	0.1%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Dropped Out	8.1%	6.5%	0.0%	-	*	0.0%	-	-	-	-	*	*	-
Graduates and GED	91.3%	93.3%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	91.9%	93.5%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	89.3%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
Class of 2013	88.0%	88.5%	100.0%	-	*	100.0%	*	-	-	-	-	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	90.4%	100.0%	-	*	100.0%	*	-	-	-	-	*	-
Class of 2012	90.4%	90.3%	100.0%	-	*	100.0%	-	-	-	-	*	*	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	80.8%	84.6%	-	*	90.0%	-	-	-	-	*	*	-
Class of 2013	83.5%	79.1%	91.7%	-	*	88.9%	*	-	-	-	-	*	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	79.4%	84.6%	-	*	90.0%	-	-	-	-	*	*	-
2012-13	81.6%	77.7%	84.6%	-	*	80.0%	*	-	-	-	*	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	46.9%	65.5%	-	*	73.9%	*	-	-	*	*	*	-
<b>English Language Arts</b>													
2013-14	28.9%	20.8%	46.4%	-	*	52.2%	*	-	-	-	*	*	-
<b>Mathematics</b>													
2013-14	42.4%	38.8%	52.6%	-	*	52.9%	*	-	-	-	-	*	-
<b>Science</b>													
2013-14	13.4%	6.3%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
<b>Social Studies</b>													
2013-14	27.8%	26.3%	28.6%	-	*	34.8%	*	-	-	*	*	*	-

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	26.0%	<b>30.6%</b>	*	33.3%	32.1%	*	-	-	*	*	14.3%	-
2012-13	31.4%	23.5%	<b>26.7%</b>	-	37.5%	24.5%	*	-	-	*	*	23.1%	-
<b>English Language Arts</b>													
2013-14	15.4%	9.9%	<b>21.3%</b>	*	16.7%	22.6%	*	-	-	-	*	0.0%	-
2012-13	14.3%	10.0%	<b>11.9%</b>	-	25.0%	10.4%	*	-	-	*	*	23.1%	-
<b>Mathematics</b>													
2013-14	18.8%	16.6%	<b>19.2%</b>	*	*	19.1%	*	-	-	-	*	20.0%	-
2012-13	18.4%	16.5%	<b>20.4%</b>	-	37.5%	18.6%	*	-	-	*	*	16.7%	-
<b>Science</b>													
2013-14	5.6%	2.4%	<b>0.0%</b>	*	*	0.0%	*	-	-	-	*	*	-
2012-13	5.2%	2.8%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
<b>Social Studies</b>													
2013-14	18.3%	16.1%	<b>13.3%</b>	*	0.0%	15.4%	*	-	-	*	*	0.0%	-
2012-13	17.0%	13.8%	<b>8.3%</b>	-	12.5%	8.2%	*	-	-	*	*	0.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	64%	<b>69%</b>	-	*	70%	-	-	-	-	*	*	-
Class of 2013	65%	63%	<b>67%</b>	-	*	56%	*	-	-	-	-	*	-
<b>Mathematics</b>													
Class of 2014	67%	63%	<b>92%</b>	-	*	100%	-	-	-	-	*	*	-
Class of 2013	74%	69%	<b>92%</b>	-	*	89%	*	-	-	-	-	*	-
<b>Both Subjects</b>													
Class of 2014	54%	50%	<b>62%</b>	-	*	70%	-	-	-	-	*	*	-
Class of 2013	56%	52%	<b>67%</b>	-	*	56%	*	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	68.9%	<b>84.6%</b>	-	*	90.0%	-	-	-	-	*	*	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	34.1%	<b>23.1%</b>	-	*	23.1%	-	-	-	-	*	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	10.9%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	22.1%	10.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.2%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	14.0%	7.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	6.5%	2.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	5.7%	2.1%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>Science</b>													
2014	6.9%	2.0%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	6.2%	2.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	5.3%	<b>0.0%</b>	-	*	0.0%	*	-	-	*	n/a	*	n/a
2013	12.7%	4.9%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	38.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	36.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	43.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	34.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	35.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	59.9%	<b>61.5%</b>	-	*	70.0%	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	58.9%	<b>76.9%</b>	-	*	70.0%	*	-	-	-	n/a	*	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.6%	<b>37.5%</b>	-	*	28.6%	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	21.9%	<b>20.0%</b>	-	*	28.6%	*	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1393	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	1381	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	907	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	899	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	486	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	482	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.4	<b>22.4</b>	-	*	21.7	-	-	-	-	n/a	-	n/a
Class of 2013	20.6	20.4	<b>20.6</b>	-	*	22.3	*	-	-	-	n/a	*	n/a

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	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	19.8	<b>22.1</b>	-	*	21.2	-	-	-	-	n/a	-	n/a
Class of 2013	20.0	19.9	<b>20.0</b>	-	*	22.1	*	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.8	<b>22.6</b>	-	*	22.1	-	-	-	-	n/a	-	n/a
Class of 2013	21.3	20.9	<b>22.1</b>	-	*	23.6	*	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	20.6	<b>21.6</b>	-	*	21.0	-	-	-	-	n/a	-	n/a
Class of 2013	20.7	20.6	<b>20.5</b>	-	*	21.4	*	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	54.9%	<b>38.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.0%	<b>42.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	68.2%	<b>100.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	68.8%	<b>80.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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<u>Student Information</u>	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Total Students:	209	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	18	8.6%	219,225	4.2%
Kindergarten	6	2.9%	390,276	7.5%
Grade 1	14	6.7%	412,144	7.9%
Grade 2	20	9.6%	407,896	7.8%
Grade 3	18	8.6%	396,108	7.6%
Grade 4	12	5.7%	390,351	7.5%
Grade 5	15	7.2%	388,101	7.4%
Grade 6	11	5.3%	383,487	7.4%
Grade 7	13	6.2%	382,838	7.3%
Grade 8	20	9.6%	388,190	7.4%
Grade 9	15	7.2%	419,715	8.0%
Grade 10	13	6.2%	372,988	7.2%
Grade 11	21	10.0%	341,724	6.6%
Grade 12	13	6.2%	310,038	5.9%
Ethnic Distribution:				
African American	2	1.0%	659,074	12.6%
Hispanic	20	9.6%	2,714,266	52.0%
White	185	88.5%	1,509,555	28.9%
American Indian	2	1.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	0	0.0%	102,153	2.0%
Economically Disadvantaged	38	18.2%	3,068,820	58.8%
Non-Educationally Disadvantaged	171	81.8%	2,146,462	41.2%
English Language Learners (ELL)	0	0.0%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	28	13.4%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	13	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	3	23.1%	141,907	46.8%
White	10	76.9%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	0	0.0%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	15.4%	48,435	16.0%
Recommended H.S. Program/DAP	11	84.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	1	7.7%	23,654	7.8%



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<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	-	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	-	0.9%
Grade 6	0.0%	0.7%	-	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	6.0	19.2
Grade 1	14.0	19.3
Grade 2	20.0	19.3
Grade 3	18.0	19.1
Grade 4	12.0	19.1
Grade 5	15.0	20.8
Grade 6	10.8	20.3
Secondary:		
English/Language Arts	6.4	17.2
Foreign Languages	5.0	18.9
Mathematics	7.9	18.1
Science	11.4	19.1
Social Studies	9.1	19.6

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<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	42.0	100.0%	673,140.3	100.0%
Professional Staff:	27.5	65.4%	433,985.7	64.5%
Teachers	23.0	54.7%	342,191.8	50.8%
Professional Support	2.6	6.3%	65,119.0	9.7%
Campus Administration (School Leadership)	0.9	2.1%	19,679.9	2.9%
Central Administration	1.0	2.4%	6,995.1	1.0%
Educational Aides:	3.0	7.1%	64,640.8	9.6%
Auxiliary Staff:	11.5	27.4%	174,513.8	25.9%
Total Minority Staff:	2.0	4.7%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	0.0	0.0%	87,714.8	25.6%
White	23.0	100.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	6.1	26.6%	79,947.9	23.4%
Females	16.9	73.4%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	19.9	86.5%	257,146.2	75.1%
Masters	3.1	13.5%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,256.4	8.5%
1-5 Years Experience	11.9	51.6%	89,247.1	26.1%
6-10 Years Experience	3.0	13.1%	77,168.2	22.6%
11-20 Years Experience	5.0	21.8%	91,890.7	26.9%
Over 20 Years Experience	3.1	13.5%	54,629.4	16.0%
Number of Students per Teacher	9.1	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.1	11.0
Average Years Experience of Teachers with District:	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$44,540
1-5 Years Experience	\$37,768	\$46,575
6-10 Years Experience	\$40,287	\$49,127
11-20 Years Experience	\$50,701	\$52,640
Over 20 Years Experience	\$52,582	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$42,917	\$50,715
Professional Support	\$55,066	\$59,791
Campus Administration (School Leadership)	\$77,000	\$74,292
Central Administration	\$89,250	\$96,907
Instructional Staff Percent:	59.9	64.6
Turnover Rate for Teachers:	17.8	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	930,737	17.8%
Career & Technical Education	43	20.6%	1,209,784	23.2%
Gifted & Talented Education	15	7.2%	397,159	7.6%
Special Education	13	6.2%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	1.5	6.5%	14,616.2	4.3%
Compensatory Education	1.0	4.4%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	20.5	89.2%	248,541.9	72.6%
Special Education	0.0	0.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.